

A young child in a red school uniform is focused on painting purple flowers on a white sheet of paper. The child is holding a yellow pencil and applying purple paint to the paper. The background is blurred, showing other children and a classroom setting.

Annual Report to Parents

**Sofrydd Primary School
2025-2026**

Table of Contents

- 1. Introduction**
- 2. Term dates**
- 3. Governing Body Members Details**
- 4. Curriculum design and Curriculum Exhibition**
- 5. Progression and Assessment**
- 6. Financial Summary**
- 7. Community links**
- 8. Extra Curricular Activities**
- 9. Summary of School Development Plan**



Introduction

Welcome to the Annual Report to Parents for the academic year 2025-2026. The aim of the report is to provide information for parents and provide information about our school.

At Sofrydd Primary School, we cater for approximately 150 pupils. We have a modern site with excellent facilities that include bright classrooms, a library, a Digi Den for using our technology skills. We are also fortunate to have a nurture class to support all our groups of learners. Additionally we have a spacious hall, which includes our pupil led café.

Our grounds are spacious with a Multi Use Sports Area, an adventure playground and a sports field. Every child has access to appropriate toilet facilities and our cleaning provision ensures that all children have access to a bright and welcoming learning environment.

We are proud of our Welsh heritage and we promote daily Welsh language lessons. We aim to ensure our daily Welsh is incorporated in every day activities and are pleased to have achieved our Campus Cymraeg Bronze award.

A meeting for all parents to discuss our school journey is held in September and this is an opportunity for parents and carers to visit our school and discuss the report content.

Term Dates 2025-2026

2025/26:

Date	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	01/09/2025	27/10/2025	31/10/2025	19/12/2025
Spring	05/01/2026	16/02/2026	20/02/2026	27/03/2026
Summer	13/04/2026	25/05/2026	29/05/2026	20/07/2026

May Day - Monday 4th May 2026

Members' Details

The Governing Body, Headteacher and Deputy Headteacher share responsibility for the strategic management of the school, acting within the framework set by National legislation and have separate and particular responsibilities for the selection and management of staff.

The internal management of the school is the responsibility of the Headteacher.

The full Governing Body meets at least once a term and additional sub-committee meetings are held half termly to discuss specific issues.

The minutes of Governing Body meetings are available from the clerk to governors.

Chair

Mrs Debbie Field

Vice Chair

Mr Phil Dando

Community Governors

Mr Ben Owen-Jones

Mrs Paula Flook

Miss Alana Insley

LA appointed

Mrs Helen Cunningham

Mr Phil Dando

Staff Governor

Mrs Delun Williams

Mr Dean Stevens

Parent Governor

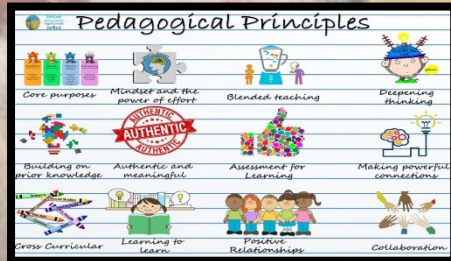
Mrs Gemma Palmer

Mr Gareth Green

Miss Sam Collier

Mrs Angharad Thomas

Our Curriculum



Our **Pupil Voice** groups feature prominently at Sofrydd Primary



The Six Areas of Learning are Literacy, Maths, Science & Technology, Humanities, Health & Wellbeing and Expressive Arts. In our **thematic approach** we have a curriculum driver each term to ensure all skills are taught

Curriculum in Action

Feedback from families

A fabulous exhibition which is really well planned. It is nice to be invited to the school to see



Beautiful work by the children. Lots of bright colours. We enjoyed hearing all about their work

Lovely to see the progression of skills from Nursey to Year 6. Beautiful, natural displays. The children enjoyed discussing their work

Progression and Assessment

We have a suite of assessment tools to help us assess and review learner's **progress**

Assessments are undertaken across the school every term. These assessments include Reading, Spelling, Phonics, Writing, Oracy and assessment of pupils attitudes to self and school

At the start of every term we complete a 'Class on a Page' review called **Assessing Learner Progress**.

This is reviewed termly and progress markers made

We use a range of assessments to review progress 'in the moment'

Intervention Plans are short programmes for identified children in key areas of the curriculum. Progress is reviewed termly during **Pupil Progress Meetings**

Every term we hold a Pupil Progress meeting to discuss pupil progress and identify those learners who may require an Intervention Support Plan



Financial Summary

Employees	£728,287
Other Employees	£46,751
Premises	£53,720
Supplies & Services	£87,699
Income	£53,802
Net Expenditure	£940,688
Grants	£32,000

Community Links

- Community links have been strengthened with several Parent and Child curriculum celebration events undertaken throughout the year
- Parent, Teacher and Friends Association meets regularly with fortnightly meetings to support our school improvement journey
- Parent skills sessions have been successful with our parents coming into school to talk to children all about their own career experiences
- A community Fun Run has been established with all community groups coming together including Swyfrdd Community Centre, our Local Councillors and the Community Group “Off the Streets”
- The school building and outdoor facilities are used by local community groups every week. Bringing the community and young people together

Extra Curricular activities

Each term the school hosts a menu of extra curricular activities for children at Sofrydd Primary. An updated menu of events is shared via the school communication channel Class Dojo.

The school has strong links with community groups who utilise the school facilities to provide activities for the young people of Sofrydd.



Summary of School Development Plan

The priority areas of school development planning for the academic year 2025-2028

School Improvement Priorities 2025-2028

	2025-2026	2026-2027	2027-2028
Priority 1 Teaching and Learning	To raise standards in writing so that many pupils are working at or above age-related expectations in writing	Embed consistency and quality in the teaching of writing across the curriculum to secure sustained progress for all groups of learners	Deepen pupil's writing skills by developing creativity, sophistication and greater depth across a wide range of genres and audiences
Priority 2 Teaching and Learning	To raise standards in reading and early reading strategies so that many pupils are working at or above age-related expectations	Embed high-quality teaching of reading across the school to ensure consistency and sustained progress for all groups of learners	Deepen pupil's reading skills, fluency and enjoyment so that more pupils work at greater depth and develop as independent, critical readers
Priority 3 Teaching and Learning	To raise standards in pupil's application of skills in literacy and maths across the curriculum so that many pupils apply basic skills well across the curriculum and of a standard at or above age-related expectations	Embed consistency and quality in the application of literacy and numeracy skills across all subjects to secure sustained progress for all groups of learners	Deepen pupils' independent, fluency and mastery in applying literacy and numeracy across the curriculum to secure greater depth of learning
Priority 4 Wellbeing and Attitudes to Learning Care Support and Guidance	To further develop provision and practice and an inclusive ethos for all groups of learners as a result nearly all groups of pupils demonstrate good levels of wellbeing	Embed whole-school strategies that strengthen inclusion and wellbeing so that all learners are well supported to engage, achieve and thrive	Deepen and sustain a culture of inclusion and wellbeing where all pupils are empowered, resilient and able to flourish
Priority 5 Leading and Improving	To further develop leadership capacity across the school so that leadership is effective and impacts positively on school improvement.	Embed distributed leadership at all levels to strengthen accountability, collaboration and impact on teaching, learning and outcomes	Sustain a culture of excellence in leadership where innovation, reflection and professional growth drive ongoing school improvement