

A young child in a red school uniform is focused on painting purple flowers on a white sheet of paper. The child is holding a yellow pencil and applying purple paint to the paper. The background is blurred, showing other children and a classroom setting.

# Annual Report to Parents

**Sofrydd Primary School  
2025-2026**

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# Introduction

Welcome to the Annual Report to Parents for the academic year 2024-2025. The aim of the report is to provide information for parents and provide information about our school.

At Sofrydd Primary School, we cater for approximately 150 pupils. We have a modern site with excellent facilities that include bright classrooms, a library, a Digi Den for using our technology skills. We are also fortunate to have a nurture class to support all our groups of learners. Additionally we have a spacious hall, which includes our pupil led café.

Our grounds are spacious with a Multi Use Sports Area, an adventure playground and a sports field. Every child has access to appropriate toilet facilities and our cleaning provision ensures that all children have access to a bright and welcoming learning environment.

We are proud of our Welsh heritage and we promote daily Welsh language lessons. We aim to ensure our daily Welsh is incorporated in every day activities and are pleased to have achieved our Campus Cymraeg Bronze award.

A meeting for all parents to discuss our school journey is held in September and this is an opportunity for parents and carers to visit our school and discuss the report content.



# Term Dates 2025-2026

**2025/26:**

<b>Date</b>	<b>Start</b>	<b>Half Term Starts</b>	<b>Half Term Ends</b>	<b>Term Ends</b>
<b>Autumn</b>	01/09/2025	27/10/2025	31/10/2025	19/12/2025
<b>Spring</b>	05/01/2026	16/02/2026	20/02/2026	27/03/2026
<b>Summer</b>	13/04/2026	25/05/2026	29/05/2026	20/07/2026

**May Day - Monday 4th May 2026**

# Members' Details

The Governing Body, Headteacher and Deputy Headteacher share responsibility for the strategic management of the school, acting within the framework set by National legislation and have separate and particular responsibilities for the selection and management of staff.

The internal management of the school is the responsibility of the Headteacher.

The full Governing Body meets at least once a term and additional sub-committee meetings are held half termly to discuss specific issues.

The minutes of Governing Body meetings are available from the clerk to governors.

**Chair**

Mrs Debbie Field

**Vice Chair**

Mr Phil Dando

**Community Governors**

Mr Ben Owen-Jones

Mrs Paula Flook

Miss Alana Insley

**LA appointed**

Mrs Helen Cunningham

Mr Phil Dando

**Staff Governor**

Mrs Delun Williams

Mr Dean Stevens

**Parent Governor**

Mrs Gemma Palmer

Mr Gareth Green

Miss Sam Collier

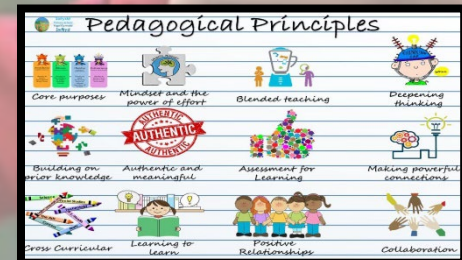
Mrs Angharad Thomas



# Sofrydd Stars Curriculum

We have worked with our pupils, staff and the wider community to develop our new **Sofrydd Stars curriculum**. This has been launched this year and our pupils are responding really well to the exciting approach to learning.

Our **Pupil Voice** groups feature prominently at Sofrydd Primary



The Six Areas of Learning are Literacy, Maths, Science & Technology, Humanities, Health & Wellbeing and Expressive Arts. In our **thematic approach** we have a curriculum driver each term to ensure all skills are taught



# Curriculum in Action Exhibition

Feedback from families

A fabulous exhibition which is really well planned. It is nice to be invited to the school to see



Beautiful work by the children. Lots of bright colours. We enjoyed hearing all about their work

Lovely to see the progression of skills from Nursey to Year 6. Beautiful, natural displays. The children enjoyed discussing their work



# Progression and Assessment

We have a suite of assessment tools to help us assess and review learner's **progress**

Assessments are undertaken across the school every term. These assessments include Reading, Spelling, Phonics, Writing, Oracy and assessment of pupils attitudes to self and school

At the start of every term we complete a 'Class on a Page' review called **Assessing Learner Progress**.

This is reviewed termly and progress markers made

We use a range of assessments to review progress 'in the moment'

**Rapid Action Plans** are short programmes for identified children in key areas of the curriculum. Progress is reviewed termly during **Pupil Progress Meetings**

Every term we hold a Pupil Progress meeting to discuss pupil progress and identify those learners who may require a Rapid Action Plan





# Financial Summary

<b>Employees</b>	<b>£728,287</b>
<b>Other Employees</b>	<b>£46,751</b>
<b>Premises</b>	<b>£53,720</b>
<b>Supplies &amp; Services</b>	<b>£87,699</b>
<b>Income</b>	<b>£53,802</b>
<b>Net Expenditure</b>	<b>£940,688</b>
<b>Grants</b>	<b>£32,000</b>

# Community Links

- Community links have been strengthened with several Parent and Child curriculum celebration events undertaken throughout the year
- Parent, Teacher and Friends Association meets regularly with fortnightly meetings to support our school improvement journey
- Parent skills sessions have been successful with our parents coming into school to talk to children all about their own career experiences
- A community Fun Run has been established with all community groups coming together including Swyfrdd Community Centre, our Local Councillors and the Community Group “Off the Streets”
- The school building and outdoor facilities are used by local community groups every week. Bringing the community and young people together



# Extra Curricular activities

Each term the school hosts a menu of extra curricular activities for children at Sofrydd Primary. An updated menu of events is shared via the school communication channel Class Dojo.

The school has strong links with community groups who utilise the school facilities to provide activities for the young people of Sofrydd.





# Summary of School Development Plan

The priority areas of school development planning for the academic year 2025-2026

## **PRIORITY 1: Progress and Standards**

**Improve standards of teaching and learning of Language, Literacy and Mathematics**

## **PRIORITY 2: Progress and Standards**

**Improve standards of teaching and learning**

## **PRIORITY 3: Curriculum and Application of Skills**

**To develop pedagogy and practice and application of skills across the curriculum**

## **PRIORITY 4: Equity Inclusion and Wellbeing**

**To further develop provision for Wellbeing, Attendance, Community Links and Additional Educational Needs**

## **PRIORITY 5: Leadership and Management**

**To ensure effective leadership and the implementation of robust self-evaluation and school development planning**